

## DRAMA EXERCISES

### Consequences

Someone in their early twenties is being interviewed for a job as a Teaching Assistant in a primary school. There are three people on the panel: the head teacher, the school's Safeguarding Officer and a Parent Governor.

The interview goes well. The interviewee is keen and seems to have all the skills required. Towards the end though, one member of the panel notices from the interviewee's application form that they served time in a Young Offender Institution for either supplying cannabis or possessing a gun (your teacher will tell you which).

The interviewee really wants the job and explains that (a) they felt pressured into taking the cannabis/gun by someone else, (b) they never sold the cannabis / used the gun and (c) they gained educational qualifications whilst in the Young Offender Institution. But one member of the panel is very hostile.

**Prepare a short drama that shows what happens at the interview.**

**Prepare a second short drama that uses a split stage to cut between the panel's discussion after the interview and the interviewee speaking her / his thoughts aloud as s/he waits outside.**

**Once you have performed your drama, the audience will use what they have seen to vote on whether or not they think the job will be awarded.**