

GROUP ACTIVITY

RunAround

Aim: To support young people in both recalling key elements of the performance and considering its messages.

Time: 15 minutes

Preparation: Set of six questions that you wish to ask (example questions can be found within this resource)

Space: Large, empty space.

Introduction: Explain that you are going to ask a number of questions, each with a number of possible answers and indicate which parts of the room equate to A, B, C and D. Tell the young people that whilst some questions have “right” answers, others do not. Encourage them to think for themselves and go with their own reactions rather than following the crowd/their friends.

Application: Read the first question, repeat it before allowing the participants to make their choices – then give them five seconds to respond. Don’t let anyone sit on the fence – they must come to a decision. Sum up the proportions who have opted for each response.